



"The most important element of any education is not learning facts or skills but learning what to love. What we love, we inherit. What we fail to love, we lose." – Rabbi Jonathan Sacks

SHARING A VISION FOR THE FUTURE

- A safe, wholesome & inclusive school community
- Embracing families from all Jewish backgrounds
- A 60-year tradition of excellence

THE HHA DIFFERENCE

- Development of the Whole Child
- Creating Lifelong Learners
- Developing Strong Relationships
- Jewish Pride & Passion for Jewish Living
- Commitment to Community & The State of Israel



OUR APPROACH DATA-DRIVEN INSTRUCTION

The HHA fosters a warm, nurturing learning environment committed to transparency and collaboration.

- We embrace a Data-Driven Instruction model, administering a range of formal and informal assessments throughout the year that track individual student learning abilities.
- By continuously evaluating individual student performance in alignment with grade-level expectations, we make informed, collaborative decisions that positively impact student outcomes.



ACADIENCE Reading Assessment

- Benchmark measures for reading fluency, phonological awareness, and reading comprehension
- Administered to students in K-8



Mathematics Assessment

- Benchmark measures for early numeracy, computation, and problem solving
- Administered to students in K-8





Canadian Achievement Test (CAT4)

The CAT 4 is a nationwide standardized test that assesses student achievement in reading, comprehension, writing conventions, and mathematics based on Canadian curriculum expectations.

The assessment will be administered in the Spring 2025 to grades 6-8.



Kindergarten Screener

is an early literacy screening assessment providing information about each child's basic understanding of functional vocabulary, phonological awareness, letter knowledge, beginning word reading, concepts of print, and name-writing ability. These measures inform classroom and small group instruction in the development of essential literacy skills.

JK students are assessed at the end of the academic year.

SOCIAL EMOTIONAL

The following school-wide approaches contribute to our healthy pro-social atmosphere at the HHA:

- **Zones of Regulation:**
A curriculum designed to foster understanding and strategies for self-regulation
- **CPS (Collaborative & Proactive Solutions):**
A model of intervention that engages students in solutions to solve the problems they face
- **Ophelia:** Building citizenship by learning about relational aggression, self-esteem and bullying.
- **HHA Friendship Club**



OUR APPROACH LITERACY



- Aligned with Ontario Curriculum expectations, our school embraces "The Science of Reading" approach to literacy.
 - Teachers have been trained through the Science of Reading Master Class by the University of Toronto, providing a unified language and mindset for literacy instruction.
 - Teachers provide direct instruction and a wide variety of learning experiences in teaching foundational literacy skills in reading (phonemic awareness, phonics, decoding, reading fluency, vocabulary, and comprehension skills).
 - Teachers provide direct instruction and a wide variety of learning experiences to teach foundational literacy skills in writing (Alphabet knowledge, transcription, spelling, word study, written conventions, writing processes and strategies, printing, cursive, and keyboarding).
- Following a continuum of skill development, key focuses in Early Years instruction include vocabulary development, phonemic awareness, sight word reading, phonics, reading comprehension, and early decoding and writing skills.
- Students develop the ability to comprehend text and enhance their written communication skills, in spelling, sentence formulation, and written fluency as they explore diverse writing styles.
 - Resources in primary grades include Sitton Spelling, Jolly Phonics, Wordly Wise, Heggerty, Spire, Handwriting without Tears, Primary Phonics, and Reading A-Z.



OUR APPROACH MATHEMATICS



MY
MATH
PATH

Aligned with Ontario Curriculum expectations, our program incorporates exploratory mathematics, encouraging critical and creative thinking and empowering students to apply their knowledge to various contexts in their lives. Students explore mathematical concepts through concrete materials, pictorial representations, and real life discussions with an emphasis on conceptual understandings and numeracy skill competencies.

“My Math Path,” taught in K-6, is an Ontario curriculum-aligned program underpinned by the pedagogy of Singapore Math techniques, which emphasizes conceptual understanding of mathematical concepts through structured, progressive learning.

Combining rich learning materials, direct instruction, and age-appropriate exploration, students progress from concrete to abstract thinking and grasp practical applications before transitioning to more complex concepts.

Building upon conceptual understanding and numeracy skill competencies, Singapore Math teaches students not just how to solve problems but also why the methods work. With an emphasis on mastery, its critical thinking approach has propelled Singapore to the top of international math rankings, helping students enhance their analytical skills and apply mathematical concepts to diverse scenarios.



KINDERGARTEN YEARS

Unlocking the wonders of learning, our Kindergarten children are immersed in a world of dynamic and engaging experiences. Our dedicated educators provide a safe and nurturing environment where every child's physical, social, emotional, and cognitive development is nurtured.

A typical day in our kindergarten is a whirlwind of captivating activities carefully designed to stimulate curiosity, ignite creativity, and foster holistic growth.



- Our program fosters a passion for lifelong learning aligned with Ontario Curriculum guidelines.
- Hebrew language is integrated into the rhythms of Jewish life and learning in an atmosphere of art, song and celebration.
- Numeracy-focused activities provide hands-on experiences that build a solid understanding of mathematical concepts. From counting and patterns to basic operations and problem-solving, children develop critical thinking skills while having fun with numbers.
- Our literacy program enables children to express themselves confidently, build vocabulary, and develop essential language skills that set them up for success in all areas of life.

Join us on this exciting journey of growth and discovery, where every day is an opportunity to learn, explore, and shine!

OUR APPROACH

HEBREW LANGUAGE ACQUISITION

At our school, we embrace a Hebrew proficiency educational model designed to create a positive and immersive learning experience that builds confidence, fluency, and a genuine appreciation for the Hebrew language.

Our curriculum, "123 IVRIT," enables students to become proficient in the Hebrew language, setting them on the path to mastering the skills needed to read and comprehend Ivrit text.

The series includes comprehensive workbooks, interactive technology, and flashcards that reinforce language skills. Lessons intentionally spiral to provide ongoing review and reinforcement to foster rich language acquisition.

STUDENT SUCCESS TEAM

At the HHA, we are privileged to have exceptional educators supported by our dedicated Student Success Team. The SST is a team of educators collaborating to further enable the success of every student. They provide individual education programming, learning enrichment and remediation, behaviour and social-emotional support, English language learning, and assessment. Additionally, members of the SST facilitate referrals for occupational, speech, and physical therapy. The SST oversees our math and language working groups, which assess new curricula and approaches to learning.





THE HHA DIFFERENCE



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